

# English : Vertical thread

Grade 9-12



#	Essential Knowledge/Skill	Alignment
1	Language Conventions and Grammar (Sentence Structure & Punctuation): I can write with advanced sentence structures, including parallel structure, correct punctuation and proper flow, appositive phrases, introductory phrases and clauses, essential/non-essential phrases and clauses. I can write with complex sentences that incorporate advanced punctuation, such as dashes and semi-colons.	L. 9-10 (1a-b) L.11-12 (1a-b)
2	Word Choice & Style: I can write with advanced formal language that takes audience into account and includes concise writing as well as sentences constructed in the active instead of passive voice. I can write with stylistic flair and a command of diction and syntax in order to create mood, tone, and individual voice.	L. 9-10 (2a-b) L.11-12 (2a-b)
3	Vocabulary: I can learn advanced vocabulary and specialized vocabulary related to a variety of topics in reading, writing and speaking.	L. 9-10 (2c) W.11-12 (1c-d)
4	Writing (Thesis): I can craft a sophisticated thesis that includes the topic, assertion, and significance of an in depth argument.	L. 9-10 (4-5) L.11-12 (4-5)
5	Writing (Organization & Formatting): * I can compose a multi-paragraph essay around a thesis that drives the logical development of the essay. * I can format a paper using proper MLA formatting and citations.	W. 9-10 (1a-b, 2b) W.11-12 (1a-b, 2b)
6	Writing (Evidence): I can consistently support my ideas and claims with well-chosen, relevant evidence and examples. I can integrate summaries, paraphrases and quotes from texts into my own writing.	W. 9-10 (1b, 2a) W.11-12 (1b-1c, 2a, 2c)
7	Writing (Commentary): * I can explain how textual evidence supports my thesis. * I can analyze evidence and critically evaluate sources. * I can effectively address counter-claims and alternative suggestions.	W. 9-10 (1b, 2a) W.11-12 (1b-1c, 2a, 2c)
8	Reading Analysis (Rhetorical Devices / Non-Fiction): I can identify and analyze the features of rhetorical devices in non-fiction texts.	RI. 9-10 (10.6) RI.11-12 (5,6)
9	Reading Analysis (Literary Devices/Fiction): I can interpret literature by analyzing literary devices to determine the overall purpose and the central idea(s) or theme(s).	RL. 9-10 (1-10) RL.11-12 (1-10)
10	Speaking and Listening (Presentation Skills): * I can be organized, prepared and composed in all presentations and practice strong voice, good posture, and eye contact * I can use academic language * I can use effective media when applicable	SL. 9-10 (4-6) SL.11-12 (4-6)
11	Speaking and Listening (Discussion Skills): * I can come to discussions prepared, having read and researched the relevant material * I can listen and respond to and communicate ideas relevant to the text in a clear, mature, thoughtful and respectful manner	SL. 9-10 (1-3) SL.11-12 (1-3)

## DVS Course Essential Knowledge & Skills ("EKS") - English

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