



THIS IS THE ONLY SCHOOL WE KNOW.
 EVERYBODY DOES THIS MANY DRAFTS, EVERYBODY
 WORRIES ABOUT QUALITY, EVERYBODY WORKS HARD.
 THIS IS WHAT THIS SCHOOL IS ABOUT.
 -RON BERGER, AN ETHIC OF EXCELLENCE

SEASON 9

WEEK 9

SPIRIT WEEK

MON 10/16

GOOD MORNING MONDAY

TUES 10/17

HEROES & LEGENDS DAY
 & AFTER SCHOOL TUTORING

WED. 10/18

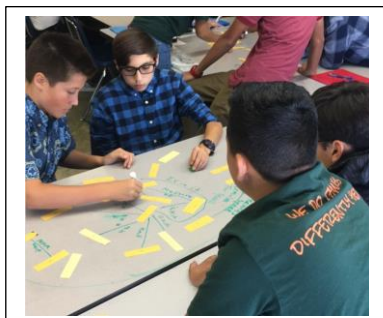
CLASS COLORS DAY
 & AFTER SCHOOL TUTORING

THURS 10/19

TROPICAL THURSDAY
 & AFTER SCHOOL TUTORING
 GREAT CA SHAKEOUT
 SCHOOL SITE COUNCIL MEETING #1

FRI 10/20

BUDDY UP FRIDAY
 STAFF MEETING HOSTED BY MS. LIANG



THIS WEEK'S STUDENT BIRTHDAYS...

12	KEVIN	MARDIROSSIAN	10	16	1999
11	NATALIA	NAVARRETE	10	17	2001
12	DAVID	GUTIERREZ	10	17	1999
9	ANNETTE	NGUYEN	10	18	2003
10	JASON	ALVAREZ	10	21	2001
9	ALBERTO	NUÑEZ	10	22	2003
11	ROMAN	FRANCO	10	22	2001

ON THE HORIZON...

FRI 10/27 MS. SY'S BDAY
 SUN 10/29 MS. MAGANA'S BDAY
 FRI 11/3 PD DAY
 FRI 11/10 VETERANS DAY HOLIDAY
 SUN 11/12 FRANK'S BDAY
 TUES 11/14 KARLA'S BDAY
 WED 11/15 EXHIBITION NIGHT



WEEK 9 - GREAT CA SHAKEOUT	MONDAY, 10/16	TUESDAY, 10/17	WEDNESDAY, 10/18	THURSDAY, 10/19	FRIDAY, 10/20
	90 MIN. CLASSES 30 MIN. ADVISORY 65 MIN. SEMINAR	90 MIN. CLASSES 30 MIN. ADVISORY 65 MIN. SEMINAR	100 MIN. CLASSES NO ADVISORY 70 MIN. SEMINAR	GREAT CALIFORNIA SHAKEOUT 100 MIN. CLASSES 70 MIN. SEMINAR	(LONG ADVISORY) 40 MIN. CLASSES 55 MIN. ADVISORY
	OFFICE HOURS 7:40-8:30	OFFICE HOURS 7:40-8:30	OFFICE HOURS 7:40-8:30	OFFICE HOURS 7:40-8:30	NO OFFICE HOURS
	P1 8:40 - 10:10	P2 8:40 - 10:10	P1 8:40 - 10:20	P2 8:40 - 10:20	P6: 9:40 - 10:20 P5: 10:25 - 11:05 P4: 11:10 - 11:50 Advisory: 11:55 - 12:50
	P3 10:15 - 11:45	P4 10:15 - 11:45	P3 10:25 - 12:05	P4 10:25 - 12:05	
	LUNCH 11:45 - 12:15	LUNCH 11:45 - 12:15	LUNCH 12:05 - 12:35	LUNCH 12:05 - 12:35	
	P5 12:20 - 1:50	P6 12:20 - 1:50	P5 12:40 - 2:20	P6 12:40 - 2:20	P3: 1:25 - 2:05 P2: 2:10 - 2:50 P1: 2:55 - 3:35
	ADVISORY 1:55 - 2:25	ADVISORY 1:55 - 2:25			
	P7 2:30 - 3:35	P8 2:30 - 3:35	P7 2:25 - 3:35	P8 2:25 - 3:35	
AFTER SCHOOL	OFFICE HOURS 3:35 - 4:25	OFFICE HOURS 3:35 - 4:25	OFFICE HOURS 3:35 - 4:25	OFFICE HOURS 3:35 - 4:25	NO OFFICE HOURS
	Boys' Soccer Tryouts @ ANZA	AFTER-SCHOOL TUTORING BEGINS Boys' & Girls' Soccer Tryouts@ ANZA	Girls' Volleyball @ North Torrance 3:30 Boys' Soccer Tryouts @ ANZA		

ADVISORY: EXPLORING IDENTITY

BROUGHT TO YOU BY FRANK, MS. MUZATALLA, MS. KONDO, MR. WIMETZ, MS. LIANG & MS. HERNANDEZ

Teachers will distribute colored stars to the class. Stars will be provided for you in your mailbox. The teacher will read from an easy to follow script guiding students through different LGBT coming-out scenarios.

It should take about 20 minutes to go through the entire process. The idea is that each kid's color symbolizes a different coming-out pathways. The scenarios range from warm and receptive to very painful events that lead to suicide.

This topic deals with sensitive issues and the activity might hit home on a personal note for some students. So be mindful of their dispositions as you go through the activity.

Once you finished reading the script, have a class discussion. Here are some questions you can use:

What was something you learned?

What really spoke to you?

Has there ever been a time when you had to share something with somebody and you were terrified about how they would respond?

I encourage you to process this with them. If you feel comfortable, you may want to address the National Suicide Prevention Hotline: 1-800-273-8255

The main objective for this is to open the eyes of students to the very real fear that closet LGBT people feel and the consequences of shunning the LGBT community.

The purpose of this lesson is to provide an opportunity to talk to others who share parts of your own identity, and then to hear from others who have an identity that is different from yours.

Combined Advisories: Have students get in groups based on their self-identified identities. They should discuss the following questions:

- 1) What are your experiences with the advantages and challenges of growing up being what you are?
- 2) What are some times when you found yourself saying, "I'm glad I'm _____"?
- 3) What are some times when you have said, "It's a challenge to be _____"?

Single Advisory: Run a council with your own advisory following this plan:

- 1) Set up a center with talking pieces and make a circle. Students from the same identity group should sit near each other in the circle.
- 2) Open the council (pick one: one-clap, chime, three breaths)
- 3) Remind everyone about the tenants of council: speak from the heart, listen from the heart, speak leanly, & speak spontaneously.
- 4) The council prompt is as follows: "What group did you identify with, and what's it like for you to be identified with this group? What do you like about it, and what are some of the difficulties?"
- 5) After each identity shares, do a witness round* for that identity. Identities should be seated next to each other in the big circle. *A witness round means sharing one word or phrase that echoes what you heard someone say.
- 6) Close the council: pass the stomp or pass the squeeze or pass the handshake

WEEK 10	Monday, 10/23 90 min. classes 30 min. advisory 65 min. seminar	Tuesday, 10/24 90 min. classes 30 min. advisory 65 min. seminar	Wednesday, 10/25 100 min. classes no advisory 70 min. seminar	Thursday, 10/26 100 min. classes no advisory 70 min. seminar	Friday, 10/27 45 min. classes 25 min. grade-level/Exhibition Prep
	office hours 7:40-8:30	office hours 7:40-8:30	office hours 7:40-8:30	office hours 7:40-8:30	no office hours 7:40 – 8:30
	P1 8:40 – 10:10	P2 8:40 – 10:10	P1 8:40 – 10:20	P2 8:40 – 10:20	P6: 9:40 – 10:25 P5: 10:30 – 11:15 P4: 11:20 – 12:05 P3: 12:10 – 12:55
	P3 10:15 – 11:45	P4 10:15 – 11:45	P3 10:25 – 12:05	P4 10:25 – 12:05	
	Lunch 11:45 – 12:15	Lunch 11:45 – 12:15	Lunch 12:05 – 12:35	Lunch 12:05 – 12:35	
	P5 12:20 – 1:50	P6 12:20 – 1:50	P5 12:40 – 2:20	P6 12:40 – 2:20	P2: 1:30 – 2:15 P1: 2:20 – 3:05 Grade-Level / Exhibition Prep: 3:10 – 3:35
	Advisory 1:55 – 2:25	Advisory 1:55 – 2:25			
	P7 2:30 – 3:35	P8 2:30 – 3:35	P7 2:25 – 3:35	P8 2:25 – 3:35	
	office hours 3:35 – 4:25	office hours 3:35 – 4:25	office hours 3:35 – 4:25	office hours 3:35 – 4:25	no office hours