

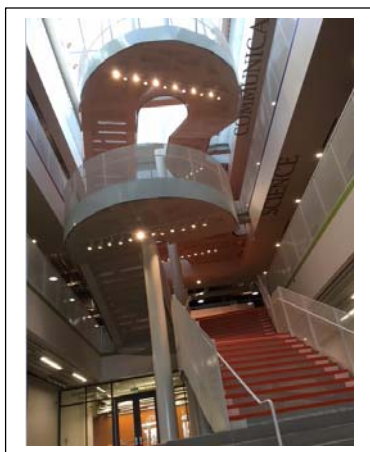


THIS IS THE ONLY SCHOOL WE KNOW.
 EVERYBODY DOES THIS MANY DRAFTS, EVERYBODY
 WORRIES ABOUT QUALITY, EVERYBODY WORKS HARD.
 THIS IS WHAT THIS SCHOOL IS ABOUT.
 -RON BERGER, *AN ETHIC OF EXCELLENCE*

SEASON 9

WEEK 10

MON 10/23
 TUES 10/24
 WED. 10/25
 THURS. 10/26
 FRI 10/27



Ms. SY'S BDAY

STAFF MEETING HOSTED BY MS. LARSON



THIS WEEK'S STUDENT BIRTHDAYS...

12	NICK	PATINO	10	23	1999
9	ALANA	ORTIZ	10	24	2003
10	KRISTINE	JOHNSON	10	24	2002
11	NICOLE	LOWE	10	24	2001
9	ISAIAS	HERNANDEZ	10	25	2002
11	JOY	UEHARA	10	25	2001
12	MICHAEL	PRIETO	10	26	2000
9	STEPHEN	SOUTHARD	10	27	2002
9	KAI	LYOU	10	28	2003
10	IRENE	DURAN	10	28	2002
10	HANNAH	MANKEWITZ	10	29	2001

ON THE HORIZON...

SUN 10/29 Ms. MAGANA'S BDAY

FRI 11/3 PD DAY

FRI 11/10 VETERANS DAY HOLIDAY

SUN 11/12 FRANK'S BDAY

TUES 11/14 KARLA'S BDAY

WEEK 10	MONDAY, 10/23	TUESDAY, 10/24	WEDNESDAY, 10/25	THURSDAY, 10/26	FRIDAY, 10/27
	90 MIN. CLASSES 30 MIN. ADVISORY 65 MIN. SEMINAR	90 MIN. CLASSES 30 MIN. ADVISORY 65 MIN. SEMINAR	100 MIN. CLASSES NO ADVISORY 70 MIN. SEMINAR	100 MIN. CLASSES NO ADVISORY 70 MIN. SEMINAR	45 MIN. CLASSES 25 MIN. ADVISORY
	OFFICE HOURS 7:40-8:30	OFFICE HOURS 7:40-8:30	OFFICE HOURS 7:40-8:30	OFFICE HOURS 7:40-8:30	NO OFFICE HOURS 7:40 - 8:30
	P1 8:40 - 10:10	P2 8:40 - 10:10	P1 8:40 - 10:20	P2 8:40 - 10:20	P6: 9:40 - 10:25 P5: 10:30 - 11:15 P4: 11:20 - 12:05 P3: 12:10 - 12:55
	P3 10:15 - 11:45	P4 10:15 - 11:45	P3 10:25 - 12:05	P4 10:25 - 12:05	
	LUNCH 11:45 - 12:15	LUNCH 11:45 - 12:15	LUNCH 12:05 - 12:35	LUNCH 12:05 - 12:35	LUNCH 12:55 - 1:25
	P5 12:20 - 1:50	P6 12:20 - 1:50	P5 12:40 - 2:20	P6 12:40 - 2:20	P2: 1:30 - 2:15 P1: 2:20 - 3:05 ADVISORY: 3:10 - 3:35
	ADVISORY 1:55 - 2:25	ADVISORY 1:55 - 2:25			
	P7 2:30 - 3:35	P8 2:30 - 3:35	P7 2:25 - 3:35	P8 2:25 - 3:35	
	OFFICE HOURS 3:35 - 4:25	OFFICE HOURS & PEER TUTORING 3:35 - 4:25	OFFICE HOURS & PEER TUTORING 3:35 - 4:25	OFFICE HOURS & PEER TUTORING 3:35 - 4:25	NO OFFICE HOURS
AFTER SCHOOL	GIRLS' VOLLEYBALL HOME VS. NEW ROADS 4:15PM				

ADVISORY: UNDERSTANDING DIFFERENCES

BROUGHT TO YOU BY FRANK, MS. MURATALLA, MS. KONDO, MR. WIMETZ, MS. LIANG & MS. HERNANDEZ

GOAL: TO REMIND STUDENTS THAT REGARDLESS OF WHAT A PERSON'S IDENTITY IS THEY ARE STILL A HUMAN BEING AND WE SHOULD TREAT EACH OTHER AS SO.

1. GO THROUGH THE PPT (WITH TERMS ON THEM) HAVE STUDENTS WRITE (F) OR (M) FOR THE GENDER THEY THOUGHT OF WHEN HEARING/SEEING THE TERM ON THE PPT.
2. WATCH "LIKE A GIRL" AND "THE MASK YOU LIVE IN"
3. HAVE STUDENTS SILENTLY ANSWER THE PROMPTED QUESTIONS:

A) WHAT IS WRONG WITH ASSUMING SPECIFIC JOBS OR THINGS ARE DESIGNATED FOR SPECIFIC PEOPLE?

B) WHAT ARE THE ISSUES WITH USING "LIKE A GIRL" STATEMENTS- SUCH AS "YOU RUN LIKE A GIRL"/ "STOP BEING A LITTLE GIRL"..ETC.?

C) WHAT ARE THE ISSUES WITH USING STATEMENTS SUCH AS "BE A MAN"?

D) HAVE YOU EVER USED THESE TERMS TOWARDS A FRIEND/SIBLING/RELATIVE?

E) HAVE THESE STATEMENTS EVER BEEN USED TOWARDS YOU? HOW DID IT MAKE YOU FEEL?

4. THE FOLLOWING IS UP TO ADVISOR:

1. USE THE QUESTIONS ANSWERED ABOVE TO DISCUSS AND REFLECT.
2. COUNCIL TIME (WITH ANY/ALL OF THE QUESTIONS ABOVE)

GOALS: (1) HAVE STUDENTS UNDERSTAND THE PERSPECTIVE AND EXPERIENCE OF A PERSON WITH AUTISM AND (2) EXPLORE WAYS WE CAN SUPPORT PEOPLE WITH AUTISM

1) SLIDE 1: ASK STUDENTS WHAT THESE PEOPLE HAVE IN COMMON. WHEN YOU CLICK IT WILL SHOW AN ANIMATION THAT STATES THAT ALL THESE PEOPLE HAVE BEEN DIAGNOSED WITH AUTISM, SOME POSTHUMOUSLY.

2) SLIDE 3: STATED ARE EXAMPLES OF STRUGGLES THAT PEOPLE WITH AUTISM MAY STRUGGLE WITH. REMIND STUDENTS THAT PEOPLE WITH AUTISM MAY, TO VARYING DEGREES, HAVE SOME OR ALL OF THESE TRAITS.

3) SLIDE 5 (ACTIVITY): IN THIS ACTIVITY (MATERIALS WILL BE IN YOUR BOXES) STUDENTS MUST BE IN GROUPS OF FIVE (5).

PERSON 1: PLAY SOMEONE WITH AUTISM TRYING TO ANSWER PERSON #5

PERSON 2: STAND BEHIND AND TAP #1 ON NECK W/INDEX CARD

PERSON 3: READ EXCERPT #1 LOUDLY RIGHT NEXT TO PERSON #1

PERSON 4: PAT ON SHOULDER REPEATEDLY (GENTLY!)

PERSON 5: READ EXCERPT #2 & ASK QUESTIONS TO PERSON #1

IF THERE IS TIME, ROTATE TO SO EACH PERSON GETS A CHANCE TO EXPERIENCE THE ROLE OF PERSON #1 (UNLESS OF COURSE A STUDENT ALREADY HAS AUTISM, THEN MAKE SURE THAT THEY DON'T HAVE TO BE #1).

4) SLIDE 6: DISCUSS AS A CLASS WHAT IT WAS LIKE TO BE PERSON #1. WHAT TYPES OF EMOTIONS DID THEY HAVE? WHAT COULD BE DONE TO ALLEVIATE THE ISSUES THEY CAME UP WITH?

5) SLIDE 7: HERE ARE ACTIONS RECOMMENDED BY THE UNITED SPINAL ASSOCIATION AS THINGS WE ALL CAN DO TO SUPPORT PEOPLE WITH DISABILITIES, ESPECIALLY AUTISM.

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	OFFICE HOURS 7:40-8:30	OFFICE HOURS 7:40-8:30	OFFICE HOURS 7:40-8:30	OFFICE HOURS 7:40-8:30	No School – PROFESSIONAL DEVELOPMENT
	P1 8:40 – 10:10	P2 8:40 – 10:10	P1 8:40 – 10:20	P2 8:40 – 10:20	
	P3 10:15 – 11:45	P4 10:15 – 11:45	P3 10:25 – 12:05	P4 10:25 – 12:05	
	LUNCH 11:45 – 12:15	LUNCH 11:45 – 12:15	LUNCH 12:05 – 12:35	LUNCH 12:05 – 12:35	
	P5 12:20 – 1:50	P6 12:20 – 1:50	P5 12:40 – 2:20	P6 12:40 – 2:20	
	ADVISORY 1:55 – 2:25	ADVISORY 1:55 – 2:25			
	P7 2:30 – 3:35	P8 2:30 – 3:35	P7 2:25 – 3:35	P8 2:25 – 3:35	
	OFFICE HOURS 3:35 – 4:25	OFFICE HOURS 3:35 – 4:25	OFFICE HOURS 3:35 – 4:25	OFFICE HOURS 3:35 – 4:25	